**Student-Led Discussions – Cheat Sheet**

Getting Started -

* Have the kids sit in a circle.
* Using a concrete object such as a ball or microphone can help during the discussion.

Teaching them the language -

1. Speaker: **“Would anyone like to share?”**
2. Student calls on another student that has a hand raised and says, **“\_\_\_(states students name)\_\_\_\_\_\_,** **would you like to share?”**
3. The child responds with “**Thank you\_\_\_\_(they say the speakers name)\_\_\_\_\_\_\_.”**

Troubleshooting –

* Be sure the kids use these phrases at first. Constantly cue them and give them the words to say. Make them repeat you if they don’t get the words right.
* Have them redo it if they are not looking at the speaker.
* If a student says “Ugh…they took my answer.” Respond with “They didn’t take your answer, they are thinking the same thing that you are. So, you can say…I agree with\_\_\_\_\_\_\_\_. Or, I want to add on to what \_\_\_\_\_\_\_\_\_ said. Then, say what you’d like to say.”
* Making an anchor chart with these phrases and thinking stems may be needed initially. Then you can refer to it in later discussions.
* Resist the urge to jump into the conversation too quickly. If we give them the “wait time” they need, that is often when the rich talk occurs!