

Word Wall Teacher Page

This week's words are:

Monday through Friday

Clap/chant/write- Take the word wall words out of the pocket chart. Mix them up. Hang one word up on the board. Ask "What word is this?" (example can) Clap it out together. (c-a-n-can) Repeat this three times total. Then hang the word in the chart, and have the kids write it down on their paper. Then choose another word to clap and chant 3 times, and then write. Continue until all words are done.

Monday and Tuesday – clap normal

Wednesday and Thursday – clap consonants up and vowels down

Friday – clap tall letters way up, mid-line letters in the middle, and basement letters down

Monday – rhymes with

After clapping, chanting, and writing the words, then it's time to listen for rhyming words. Read line #1 to the kids. Give them time to find the word and write it down. Go through all the words this way. Once we have finished I always go back and review the answers by simply saying #1 rhymes with man – kids then say Can

#1 begins with ____ and rhymes with _____

#2 begins with ____ and rhymes with _____

#3 begins with ____ and rhymes with _____

#4 begins with ____ and rhymes with _____

#5 begins with ____ and rhymes with _____

#6 begins with ____ and rhymes with _____

Words:

Tuesday – missing word sentences After completing clap/chant/write then do missing word sentences. Read each sentence below 1 at a time. Say blank when you come to a word in parenthesis. Leave time in between sentences for the kids to write down their answers. Complete all 6, and then have the kids do a self-check. I always repeat the line pausing at the parenthesis for the kids to supply the word.

#1 starts with an _____ and fits in the sentence _____

#2 _____

#3 _____

#4 _____

#5 _____

#6 _____

Wednesday – ABC order The kids will do this on their own. After a few minutes ask, what's #1? 2? Etc. Put the cards in order as the kids tell you the answers.

Thursday – Dictation sentence Read the entire sentence to the class. Then read it one word at a time, repeating as you go. The kids will write it as you read it. Remind them to use proper punctuation and capitalization. Do not review how to spell or where to find any of the words. They are completely on their own for today's task.

Name _____

Word Wall Practice

Monday - clap/chart/write

rhymes with

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

4. _____

4. _____

5. _____

5. _____

6. _____

6. _____

Tuesday - clap/chart/write

missing word sentences

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

4. _____

4. _____

5. _____

5. _____

6. _____

6. _____

